

	FACULTY OF ENGINEERING COURSE SYLLABUS FORM	Doküman No	MF.FR.003
		Revizyon Tarihi	13.11.2024
		Revizyon No	01
		Sayfa No	1 / 5

EEE305 - Electromagnetic Waves				
Course Code	Course Name			Semester
EEE305	Electromagnetic Waves			Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer <input type="checkbox"/>
Hours			Credit	ECTS
Theory	Practice	Lab	3	4
3	0	0		

Course Details	
Department	Electrical and Electronics Engineering
Course Language	English
Course Level	Undergraduate <input checked="" type="checkbox"/> Graduate <input type="checkbox"/>
Mode of Delivery	Face to Face <input checked="" type="checkbox"/> Online <input type="checkbox"/> Hybrid <input type="checkbox"/>
Course Type	Compulsory <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
Lecturer(s)	Prof. Dr. Volodymyr Yurchenko
Course Objectives	The objective is to introduce the students to the theory of electromagnetic waves based on Maxwell's equations for developing conceptual understanding of waves, learning the relevant mathematics and problem solving techniques, pursuing advanced studies in engineering.
Course Content	The course presents Maxwell's equations for the time-varying fields, the laws and properties of the wave propagation in media, at the interfaces, and in guiding structures, and provides practice in solving wave propagation problems.
Course Method/Techniques	Lecture <input checked="" type="checkbox"/> Question & Answer <input checked="" type="checkbox"/> Presentation <input type="checkbox"/> Discussion <input type="checkbox"/>
Prerequisites/	EEE224

	FACULTY OF ENGINEERING COURSE SYLLABUS FORM	Doküman No	MF.FR.003
		Revizyon Tarihi	13.11.2024
		Revizyon No	01
		Sayfa No	2 / 5

Corequisites	
Work Placement(s)	Room 826
Textbook/References/Materials	
<ul style="list-style-type: none"> [1] D. K. Cheng, <i>Fundamentals of Engineering Electromagnetics</i>, Pearson New International Edition, 2014 [2] J. A. Kong, <i>Electromagnetic Wave Theory</i>, EMW Publishing, 2008 [3] D. J. Griffiths, <i>Introduction to Electrodynamics</i>, Prentice Hall, 1999 [4] C. A. Balanis, <i>Advanced Engineering Electromagnetics</i>, John Wiley and Sons, N.Y., 1989 	

Course Category				
Mathematics and Basic Sciences	<input checked="" type="checkbox"/>		Education	<input checked="" type="checkbox"/>
Engineering	<input checked="" type="checkbox"/>		Science	<input type="checkbox"/>
Engineering Design	<input type="checkbox"/>		Health	<input type="checkbox"/>
Social Sciences	<input type="checkbox"/>		Profession	<input type="checkbox"/>

Weekly Schedule		
No	Topics	Materials/Notes
1	Faraday's Law of Induction	[1] Ch. 6.1, 6.2
2	Maxwell's Equations	[1] Ch. 6.3
3	Wave Equation. Time-Harmonic Fields	[1] Ch. 6.4, 6.5
4	Plane Waves in Lossless and Lossy Media	[1] Ch. 7.1-7.3
5	Flow of Electromagnetic Energy and Poynting Vector	[1] Ch. 7.4, 7.5
6	Normal Incidence of Plane Waves at Plane Boundaries	[1] Ch. 7.6
7	Oblique Incidence of Plane Waves at Plane Boundaries	[1] Ch. 7.7
8	Midterm Exam	
9	Transmission Line Equations	[1] Ch. 8.1, 8.2
10	Transmission Line Parameters	[1] Ch. 8.3
11	Waves in Transmission Lines	[1] Ch. 8.4, 8.5
12	The Smith Chart	[1] Ch. 8.6
13	Transmission-Line Impedance Matching	[1] Ch. 8.7
14	Waveguides. Cavity Resonators	[1] Ch. 9.1-9.5
15	Antennas and Antenna Arrays	[1] Ch. 10
16	Final Exam	

	FACULTY OF ENGINEERING COURSE SYLLABUS FORM	Doküman No	MF.FR.003
		Revizyon Tarihi	13.11.2024
		Revizyon No	01
		Sayfa No	3 / 5

Assessment Methods and Criteria		
In-term studies	Quantity	Percentage
Attendance		
Lab		
Practice		
Fieldwork		
Course-specific internship		
Quiz/Studio/Criticize	5	5
Homework	2	5
Presentation / Seminar		
Project		
Report		
Seminar		
Midterm Exam	1	30
Final Exam	1	60
Total		100%
Contribution of Midterm Studies to Success Grade		40
Contribution of End of Semester Studies to Success Grade		60
Total		100%

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration (Hrs)	Total Workload
Course Hours	16	3	48
Lab			
Practice			
Fieldwork			
Course-specific Work Placement			
Out-of-class study time	14	2	28
Quiz/Studio/Criticize	5	0	0
Homework	2	5	10
Presentation / Seminar			
Project			
Report			
Midterm Exam and Preparation for Midterm	1	7	7
Final Exam and Preparation for Final Exam	1	7	7
Total Workload			100
Total Workload / 25			4
ECTS Credit			4

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		Revizyon Tarihi	13.11.2024
		Revizyon No	01
		Sayfa No	4 / 5

Course Learning Outcomes	
No	Outcome
L1	Knowledge of basic laws of the electromagnetic fields and waves
L2	Knowledge of properties of electromagnetic waves in media and guiding structures
L3	Knowledge of mathematics needed for the analysis of electromagnetic waves
L4	Skills for solving basic wave propagation problems. Awareness of the need of self-education.
L5	Ability to understand new concepts in modern science and technology. Analytical and creative way of thinking

Contribution of Course Learning Outcomes to Program Competencies/Outcomes															
<i>Contribution Level: 1: Very Slight, 2: Slight, 3: Moderate, 4: Significant, 5: Very Significant</i>															
	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11				Total
L1	5	5	4	3	4	4	5	5	4	3	2				-
L2	5	5	4	3	4	4	4	4	4	3	2				-
L3	5	5	4	4	4	4	4	4	3	2	1				-
L4	5	5	4	4	4	4	4	4	3	2	1				-
L5	5	5	5	5	5	4	5	5	3	2	1				-
Total															-

i. Sufficient knowledge in the fields of mathematics, natural sciences, and related engineering disciplines; the ability to apply theoretical and practical knowledge in solving complex engineering problems.

ii. The ability to identify, formulate, and solve complex engineering problems; the ability to select and apply appropriate analysis and modeling methods for this purpose.

iii. The ability to design a complex system, process, device, or product to meet specific requirements under realistic constraints and conditions; the ability to apply modern design methods for this purpose.

iv. The ability to select and use modern techniques and tools required for the analysis and solution of complex problems encountered in engineering applications; the ability to effectively use information technologies.

v. The ability to design experiments, conduct experiments, collect data, analyze results, and interpret findings for the investigation of complex engineering problems or discipline-specific research topics.

	FACULTY OF ENGINEERING COURSE SYLLABUS FORM	Doküman No	MF.FR.003
		Revizyon Tarihi	13.11.2024
		Revizyon No	01
		Sayfa No	5 / 5

vi. The ability to work effectively in intra-disciplinary and multidisciplinary teams; the ability to work independently.

vii. The ability to communicate effectively both orally and in writing; proficiency in at least one foreign language; the ability to write effective reports, understand written reports, prepare design and production reports, make effective presentations, and give and receive clear and understandable instructions.

viii. Awareness of the necessity of lifelong learning; the ability to access information, track developments in science and technology, and continuously renew oneself.

ix. Acting in accordance with ethical principles, knowledge of professional and ethical responsibilities, and the standards used in engineering applications.

x. Knowledge of business practices such as project management, risk management, and change management; awareness of entrepreneurship and innovation; knowledge of sustainable development.

xi. Knowledge of the impact of engineering practices on health, environment, and safety at global and societal levels, and awareness of contemporary engineering issues; awareness of the legal consequences of engineering solutions.