

Doküman No	MF.FR.003
Revizyon Tarihi	13.11.2024
Revizyon No	01
Sayfa No	1 / 6

EEE 213 – INTRODUCTION TO LOGIC DESIGN					
Course Code	Course Code Course Name Semester				nester
EEE 213	EEE 213 Introduction to Logic Design		Fall ⊠ Spring	□ Summer □	
	Hours Credit ECTS				ECTS
Theory Practice Lab			2	Г	
3 0 0		3	5		

Γ	7	
Course Details		
Department	Electrical and Electronics Engineering	
Course Language	English	
Course Level	Undergraduate ⊠ Graduate □	
Mode of Delivery	Face to Face ⊠ Online □ Hybrid □	
Course Type	Compulsory ⊠ Elective □	
Lecturer(s)	Dr. Şenol Gülgönül	
Course Objectives	Understand Fundamental Concepts: Grasp the basic principles of digital design, including binary systems, Boolean algebra, and logic gates.  Design and Analyze Combinational Circuits: Learn to design and analyze combinational logic circuits using various methods and tools.  Sequential Circuits: Understand the operation and design of sequential circuits, including flip-flops, counters, and registers.  Understanding Basic Microcontroller Architecture: Learn the basics of microcontroller architecture and how logic circuits are used within them.	
Course Content	Introduction to Digital Systems: Overview of digital systems and their applications. Understanding the difference between analog and digital systems.  Number Systems and Codes: Study of binary numbers, including binary arithmetic and conversion between binary and other number systems.  Boolean Algebra and Logic Gates: Fundamentals of Boolean algebra, including Boolean functions and their properties. Introduction to basic logic gates (AND, OR, NOT) and universal gates (NAND, NOR). Simplification of Boolean expressions using Boolean algebra and Karnaugh maps.  Combinational Logic Design: Design and analysis of combinational circuits. Techniques for designing circuits such as adders, subtractors, multiplexers, demultiplexers, encoders, and decoders. Implementation of combinational logic using various methods.	



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	Sequential Logic Design: Introduction to sequential circuits and their components, including flip-flops, latches, counters, and registers. Design and analysis of synchronous and asynchronous sequential circuits. State machines and their applications.
	Memory and Programmable Logic: Overview of memory devices such as ROM, RAM, and their types. Introduction to FPGAs and their use in digital design.
	Microcontroller Basics: Understanding the basic architecture of microcontrollers and how logic circuits are used within them. Introduction to the role of microcontrollers in digital systems.
Course Method/ Techniques	Lecture ⊠ Question & Answer □ Presentation □ Discussion □
Prerequisites/ Corequisites	
Work Placement(s)	
Textbook/References/Ma	terials
Digital Design Global	Edition by Morris Mano and Micheal Ciletti
Course Category	

Education	]
Education	
Science	$\boxtimes$
Health	
Profession	$\boxtimes$
	Science Health

Weekly Sc	Neekly Schedule		
No	Topics	Materials/Notes	
1	Introduction to Logic	Chapter-1	
2	Decimal to Binary	Chapter-2	
3	Boolean Algebra,	Chapter-2	
4	Truth Table	Chapter-2	
5	Karnaugh Map	Chapter-3	
6	Adder, ALU	Chapter-4	
7	Decoder, Mux, FPGA	Chapter-4	
8	Midterm Exam		
9	Sequential Circuits	Chapter-5	
10	D-flip Flop	Chapter-5	



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11	Registers	Chapter-6
12	Counters	Chapter-6
13	Memory ROM, RAM	Chapter-7
14	MCU Architecture	Chapter-7
15	MCU Architecture	Chapter-7
16	Final Exam	



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Assessment Methods and Criteria				
In-term studies	Quantity	Percentage		
Attendance				
Lab				
Practice				
Fieldwork				
Course-specific internship				
Quiz/Studio/Criticize				
Homework				
Presentation / Seminar				
Project	1	20%		
Report				
Seminar				
Midterm Exam	1	20%		
Final Exam	1	60%		
	Total	100%		
Contribution of Midterm Studies to Success Grade		40%		
Contribution of End of Semester Studies to Success Grade		60%		
	Total	100%		

ECTS Allocated Based on Student Workload				
Activities	Quantity	Duration (Hrs)	Total Workload	
Course Hours	16	3	48	
Lab				
Practice				
Fieldwork				
Course-specific Work Placement				
Out-of-class study time	16	5	80	
Quiz/Studio/Criticize				
Homework				
Presentation / Seminar				
Project	1	50	50	
Report				
Midterm Exam and Preparation for Midterm	1	23	23	
Final Exam and Preparation for Final Exam	1	24	24	
Total Workload	225			
Total Workload / 25	9			
ECTS Credit			5	



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Course Lo	Course Learning Outcomes					
No	Outcome					
L1	Understand Boolean Algebra and Logic Circuits					
L2	Understand basic Combinatorial logic circuits					
L3	Understand basic Sequential logic circuits					
L4	Design a logic circuit for given requirements					
L5	Understand FPGA and MCU architectures					

Contribut	Contribution of Course Learning Outcomes to Program Competencies/Outcomes													
Contribution	Contribution Level: 1: Very Slight, 2: Slight, 3: Moderate, 4: Significant, 5: Very Significant													
	P1	P2	Р3	P4	P5	Р6	<b>P7</b>	P8	P9	P10	P11			Total
L1	5	5	5	5	5	5	5	5	4	4	4			-
L2	5	5	5	5	5	5	5	5	4	4	4			-
L3	5	5	5	5	5	5	5	5	4	4	4			-
L4	5	5	5	5	5	5	5	5	4	4	4			-
L5	5	5	5	5	5	5	5	5	4	4	4			-
Total							-							

- i. Sufficient knowledge in the fields of mathematics, natural sciences, and related engineering disciplines; the ability to apply theoretical and practical knowledge in solving complex engineering problems.
- ii. The ability to identify, formulate, and solve complex engineering problems; the ability to select and apply appropriate analysis and modeling methods for this purpose.
- iii. The ability to design a complex system, process, device, or product to meet specific requirements under realistic constraints and conditions; the ability to apply modern design methods for this purpose.
- iv. The ability to select and use modern techniques and tools required for the analysis and solution of complex problems encountered in engineering applications; the ability to effectively use information technologies.
- v. The ability to design experiments, conduct experiments, collect data, analyze results, and interpret findings for the investigation of complex engineering problems or discipline-specific research topics.
- vi. The ability to work effectively in intra-disciplinary and multidisciplinary teams; the ability to work independently.



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vii. The ability to communicate effectively both orally and in writing; proficiency in at least one foreign language; the ability to write effective reports, understand written reports, prepare design and production reports, make effective presentations, and give and receive clear and understandable instructions.

- viii. Awareness of the necessity of lifelong learning; the ability to access information, track developments in science and technology, and continuously renew oneself.
- ix. Acting in accordance with ethical principles, knowledge of professional and ethical responsibilities, and the standards used in engineering applications.
- x. Knowledge of business practices such as project management, risk management, and change management; awareness of entrepreneurship and innovation; knowledge of sustainable development.
- xi. Knowledge of the impact of engineering practices on health, environment, and safety at global and societal levels, and awareness of contemporary engineering issues; awareness of the legal consequences of engineering solutions.