

Doküman No	MF.FR.003
Revizyon Tarihi	13.11.2024
Revizyon No	01
Sayfa No	1/5

EEE450 Intelligent Control					
Course Code Course Name Semester					
EEE450	Intelli	Intelligent Control		Fall ⊠ Spring □ Summer □	
	Hours		Credit	ECTS	
Theory		Practice	Lab	2	4
3		3	3	3	4

Course Details	
Department	Electrical Electronics Engineering
Course Language	English
Course Level	Undergraduate ⊠ Graduate □
Mode of Delivery	Face to Face ⊠ Online □ Hybrid □
Course Type	Compulsory ⊠ Elective □
Lecturer(s)	Dr. Hüseyin KÖSE
Course Objectives	The objective of this course is to learn the operation principles of control & intelligent control theory and its applications in our technologic words.
Course Content	In course; Basic characteristics and operation principles of electronic controlled system are investigated. P,PI,PID controlled circuits and their response behaviors are studied. Next step; software- based logic control algorithms and their applications on the electronic circuits are studied. As final step; fuzzy logic control theory, intelligent control theory and artificial intelligent control theory are studied. Industrial electronic control examples like air conditioner, heater etc. and power electronic control examples like power converters, electric car applications etc. are exampled during the course.
Course Method/ Techniques	Lecture ⊠ Question & Answer ⊠ Presentation ⊠ Discussion ⊠
Prerequisites/ Corequisites	Electrical Circuits1, Electronic1



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Work Placement(s)	Classroom
Textbook/References/Ma	terials
 1. Control System En 2. Lecturer Presentat 	gineering; Norman S. NISE, EMEA edition, 2019. ions and notes.

Course Category				
Mathematics and Basic Sciences	\boxtimes	Educat	ion	
Engineering	\boxtimes	Science	е	
Engineering Design	\boxtimes	Health		
Social Sciences		Profess	sion	\boxtimes

Weekly Sch	edule	
No	Topics	Materials/Notes
1	Control Theory and Controlled Systems vs. Uncontrolled Systems.	Presentations, Lecturer notes
2	Proportionally Controlled systems and their example applications. (P)	Presentations, Lecturer notes
3	Proportionally & Integrated & Derivative Controlled systems and their example applications. (PI, PID)	Presentations, Lecturer notes
4	Embedded Software Based Controlled Systems and their example applications	Presentations, Lecturer notes
5	Writing a logic software using PID control theory and investigating examples in industry.	Presentations, Lecturer notes
6	Fuzzy Logic Control theory	Presentations, Lecturer notes
7	Fuzzy Logic examples using MATLAB	Presentations, Lecturer notes
8	Midterm Exam	
9	DC Motor speed control using software based PID control algorithm	Presentations, Lecturer notes
10	AC-DC and DC-DC converter control using software-based control algorithm.	Presentations, Lecturer notes
11	Fuzzy logic control example applications using MATLAB.	Presentations, Lecturer notes
12	Fuzzy logic control example applications using MATLAB.	Presentations, Lecturer notes
13	Fuzzy logic control example applications using MATLAB.	Presentations, Lecturer notes
14	Fuzzy logic control example applications using MATLAB.	Presentations, Lecturer notes
15	Fuzzy logic control example applications using MATLAB.	Presentations, Lecturer notes
16	Final Exam	



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Assessment Methods and Criteria		
In-term studies	Quantity	Percentage
Attendance		
Lab		
Practice		
Fieldwork		
Course-specific internship		
Quiz/Studio/Criticize		
Homework	3	40%
Presentation / Seminar		
Project	1	60%
Report		
Seminar		
Midterm Exam		
Final Exam		
	Total	100%
Contribution of Midterm Studies to Success Grade		
Contribution of End of Semester Studies to Success Grade	5	
	Total	100%

ECTS Allocated Based on Student Workload				
Activities	Quantity	Duration (Hrs)	Total Workload	
Course Hours	14	3	42	
Lab				
Practice				
Fieldwork				
Course-specific Work Placement				
Out-of-class study time				
Quiz/Studio/Criticize				
Homework	3	20	60	
Presentation / Seminar				
Project	1	20	20	
Report				
Midterm Exam and Preparation for Midterm				
Final Exam and Preparation for Final Exam				
Total Workload			102	
Total Workload / 25			102/25	
ECTS Credit			4.08	



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Course Le	earning Outcomes
No	Outcome
L1	Understand the concept of control theory applications as PID, logic, software based, fuzzy logic, machine learning control based, artificial intelligent based.
L2	Understand the basic P, PI, PID, Fuzzy Logic control circuits and their applications.
L3	Can identify the Fuzzy controlled electronic circuits and their response behaviors.
L4	Can design PID controlled or fuzzy logic software controlled electronic circuits.
L5	Know the meaning and ideal values of certain parameters to evaluate the performance of controlled electronic circuits.

Contribution of Course Learning Outcomes to Program Competencies/Outcomes														
Contribution Level: 1: Very Slight, 2: Slight, 3: Moderate, 4: Significant, 5: Very Significant														
	P1	P2	Р3	P4	P5	P6	P7	P8	P9	P10	P11			Total
L1	4	4	5	3	4									-20
L2	4	4	5	3	4									20-
L3	4	4	5	3	4									20-
L4	4	4	5	3	4									20-
L5	4	4	5	3	4									-20
Total							-100							

- i. Sufficient knowledge in the fields of mathematics, natural sciences, and related engineering disciplines; the ability to apply theoretical and practical knowledge in solving complex engineering problems.
- ii. The ability to identify, formulate, and solve complex engineering problems; the ability to select and apply appropriate analysis and modeling methods for this purpose.
- iii. The ability to design a complex system, process, device, or product to meet specific requirements under realistic constraints and conditions; the ability to apply modern design methods for this purpose.
- iv. The ability to select and use modern techniques and tools required for the analysis and solution of complex problems encountered in engineering applications; the ability to effectively use information technologies.
- v. The ability to design experiments, conduct experiments, collect data, analyze results, and interpret findings for the investigation of complex engineering problems or discipline-specific research topics.



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- vi. The ability to work effectively in intra-disciplinary and multidisciplinary teams; the ability to work independently.
- vii. The ability to communicate effectively both orally and in writing; proficiency in at least one foreign language; the ability to write effective reports, understand written reports, prepare design and production reports, make effective presentations, and give and receive clear and understandable instructions.
- viii. Awareness of the necessity of lifelong learning; the ability to access information, track developments in science and technology, and continuously renew oneself.
- ix. Acting in accordance with ethical principles, knowledge of professional and ethical responsibilities, and the standards used in engineering applications.
- x. Knowledge of business practices such as project management, risk management, and change management; awareness of entrepreneurship and innovation; knowledge of sustainable development.
- xi. Knowledge of the impact of engineering practices on health, environment, and safety at global and societal levels, and awareness of contemporary engineering issues; awareness of the legal consequences of engineering solutions.