

Doküman No	MF.FR.003
Revizyon Tarihi	13.11.2024
Revizyon No	01
Sayfa No	1 / 5

EEE 475 Fundamentals of Avionics Systems				
Course Code	Course Na	ame	Sem	ester
EEE 475	Fundamentals of Avi	Fundamentals of Avionics Systems		☐ Summer ☐
	Hours		Credit	ECTS
Theory	Practice	Lab	2	Г
3			3	5

Course Details	
Department	Electrical and Electronics Engineering
Course Language	English
Course Level	Undergraduate ⊠ Graduate □
Mode of Delivery	Face to Face ⊠ Online □ Hybrid □
Course Type	Compulsory □ Elective ⊠
Lecturer(s)	Prof. Dr. İsmail Hakkı ALTAŞ
Course Objectives	 To enable students to understand the concepts of Avionics sub-systems separately and as a whole system that work together in coordination for Module 11. Teaching students, the basics of propagation, we're equipping them with knowledge that has practical applications in the field of avionics. It provides the students with information on basic antenna theory in terms of directivity, gain, and efficiency. To Introduce students to the combination of aviation and electronics structures, To familiarize the students with the behaviors of avionics subsystems in accordance with electrical and RF behavior. To provide students with a theoretical background for data and voice communication.
Course Content	
Course Method/ Techniques	Lecture □ Question & Answer □ Presentation □ Discussion □



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Prerequisites/ Corequisites		
Work Placement(s)		
Textbook/References/Ma	terials	
M.Tooley, D.Wyatt; Aircraft Communications and Navigation Systems, Biblioteca Central.		
 A. Helfrick; Principles 	A. Helfrick; Principles of Avionics; Avionics Comms Inc.	

Course Category			
Mathematics and Basic Sciences		Education	
Engineering	\boxtimes	Science	
Engineering Design	\boxtimes	Health	
Social Sciences		Profession	

Weekly Sc	Weekly Schedule		
No	Topics	Materials/Notes	
1	Introduction to RF Propagation		
2	Antenna Theory		
3	Antenna Theory		
4	Receiver (Rx)/Transmitter (Tx) Structures		
5	Aircraft Communication (VHF/HF)		
6	Internal Communication Systems		
7	ELT (Emergency Locator Tx)		
8	Midterm Exam		
9	Fundamentals of Navigation		
10	Radar Basics		
11	NDB (Non-Directional Beacon) /ADF		
12	VOR (VHF Omni-range)/TACAN (Tactical Air Navigation)		
13	DME (Distance Measuring Equipment)		
14	INS, GPS		
15	Instrument Landing Systems (ILS/MLS)		
16	Final Exam		



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Assessment Methods and Criteria		
In-term studies	Quantity	Percentage
Attendance		
Lab		
Practice		
Fieldwork		
Course-specific internship		
Quiz/Studio/Criticize	2	15%
Homework		
Presentation / Seminar		
Project	1	15%
Report		
Seminar		
Midterm Exam	1	20%
Final Exam	1	50%
	Total	100%
Contribution of Midterm Studies to Success Grade		50%
Contribution of End of Semester Studies to Success Grade		50%
	Total	100%

ECTS Allocated Based on Student Workload	i		
Activities	Quantity	Duration (Hrs)	Total Workload
Course Hours	14	3	42
Lab	0	0	0
Practice	0	0	0
Fieldwork	0	0	0
Course-specific Work Placement	0	0	0
Out-of-class study time	14	2	28
Quiz/Studio/Criticize	2	5	10
Homework	0	0	0
Presentation / Seminar	0	0	0
Project	1	15	15
Report	0	0	0
Midterm Exam and Preparation for Midterm	1	15	15
Final Exam and Preparation for Final Exam	1	25	25
Total Workload			125
Total Workload / 25			125/5
ECTS Credit			5



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Course L	Course Learning Outcomes		
No	Outcome		
L1	Students will learn about propagation, antennas, and transmitter/receiver background.		
L2	Students will learn the rules of air navigation and the related avionics systems.		
L3	Students will be able to understand the communication system in aviation.		
L4	Students will be able to select suitable avionics systems for appropriate situations.		
L5	Students will learn the total avionics structure of an aircraft.		

Contribution of Course Learning Outcomes to Program Competencies/Outcomes															
Contribution Level: 1: Very Slight, 2: Slight, 3: Moderate, 4: Significant, 5: Very Significant															
	P1	P2	Р3	P4	P5	P6	P7	P8	P9	P10	P11				Total
L1	4	4	4												-
L2	3	3	3												-
L3	4	4	3												-
L4			3	3											-
L5			3	3											-
													T	otal	-

- i. Sufficient knowledge in the fields of mathematics, natural sciences, and related engineering disciplines; the ability to apply theoretical and practical knowledge in solving complex engineering problems.
- ii. The ability to identify, formulate, and solve complex engineering problems; the ability to select and apply appropriate analysis and modeling methods for this purpose.
- iii. The ability to design a complex system, process, device, or product to meet specific requirements under realistic constraints and conditions; the ability to apply modern design methods for this purpose.
- iv. The ability to select and use modern techniques and tools required for the analysis and solution of complex problems encountered in engineering applications; the ability to effectively use information technologies.
- v. The ability to design experiments, conduct experiments, collect data, analyze results, and interpret findings for the investigation of complex engineering problems or discipline-specific research topics.
- vi. The ability to work effectively in intra-disciplinary and multidisciplinary teams; the ability to work independently.



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vii. The ability to communicate effectively both orally and in writing; proficiency in at least one foreign language; the ability to write effective reports, understand written reports, prepare design and production reports, make effective presentations, and give and receive clear and understandable instructions.

- viii. Awareness of the necessity of lifelong learning; the ability to access information, track developments in science and technology, and continuously renew oneself.
- ix. Acting in accordance with ethical principles, knowledge of professional and ethical responsibilities, and the standards used in engineering applications.
- x. Knowledge of business practices such as project management, risk management, and change management; awareness of entrepreneurship and innovation; knowledge of sustainable development.
- xi. Knowledge of the impact of engineering practices on health, environment, and safety at global and societal levels, and awareness of contemporary engineering issues; awareness of the legal consequences of engineering solutions.